

VALUE Network – Employability Sub-group

Additional Report to Management Group Meeting 17.6.2010

In addition to the tabled report for 21 April MG meeting, please note the following:

1. The subgroup met on 29 April 2010 in Amstelveen, NL to continue the activity for the coming year. Minutes of that meeting will be on the webpage soon.
2. Glossary and discussion of relevant terms to the subgroup theme – now on website.
3. Suggested definitions of terms for glossary on main VALUE webpage – sent to IVR and copied to MG
4. Activities for the coming year include:
 - **Case Studies for main VALUE webpages**
All subgroup members have specified examples they will write up as Case Studies
 - **Next subgroup meeting – December 2010**
 - to review draft final report, written by AJH
 - to review results of questionnaire survey from NL and UK responses and ask other VALUE partners to assist if they wish to do so
 - to review managing of resources on the subgroup webpage
 - discuss and agree likely format/content of the employability workshop at the VALUE Conference in TR
 - **Preparing the suggested questionnaire for discussion and at the full network meeting in autumn 2010**
It was agreed that a small pilot questionnaire to review the perspectives of external stakeholders (i.e. employers; trade unions; voluntary agencies) would be useful. The aim would be to find out whether
 - a. they are aware that volunteers have learned specific competences that can be used in employment
 - b. and that volunteers can use these experiences to build up HE-level knowledge/ skills through ULLL

RD will design the questions, and MH and AJH will review and agree them. It will be piloted in UK and NL initially (each send out about 20) and at the autumn partner meeting we will ask if 4 or 5 other partners (max) would like to send out 20 each.

RD will carry out the brief analysis and will explore how he can collect the data online from people

It will be max. 10 questions as we are aware that for some completing the form they will not have thought about these issues previously.

The outcome will be exploring stakeholders’:

- Awareness of the 2 above questions, and if they are not aware we can consider how to make them aware
- Attitude to supporting this

5. As a result of the meeting in NL, AJH agreed to bring the following to the MG in June 2010 for discussion:
- a. Approval for subgroup to present questionnaire findings from their initial survey to partners in the autumn meeting and requesting volunteers amongst partners to send it out to some of their contacts.
 - b. The subgroup considered how the main VALUE website resources will be updated after the end of the project. AJH stated that the contractor will maintain the website on its server indefinitely after the project ends. The subgroup agreed to recommend to the Management Group that partners are invited to continue to send in resources after the end of the project and that the contractor would agree to add these materials, as appropriate.
 - c. A suggestion was also made regarding provision of a web-based facility for partners to be able to continue to share and debate after 2011 – maybe a mail list/ Facebook type access.
 - d. The outcome of a NL project (2 Dutch VALUE partners working together – see below) will be finalised before the VALUE TR conference and we agreed to recommend to the Management Group that RD and JM provide a workshop in Ankara regarding the work and outcomes of this project. We may also recommend that one of the volunteers is paid for by VALUE to attend to take part in the workshop.

Dutch project details

- Using 4 sport unions (including boxing, athletics, volleyball) it will review generic APL and the relation between EQF and the NL NQF e.g. building a bridge from Level 4 to the associate degree (Level 5 - 2 year – similar to UK Foundation Degree). It will explore the individual learning pathways this could involve for the volunteers in these unions and also eventually the possibility of progressing to a bachelor degree (4 year). Although the main project content will be generic it will be made specific in terminology / language for volunteers in these unions (NOC*NSF – Jan Minkhorst will do this work).
- The outcome will be a generic matrix with function-related competences and professional competences (e.g. diplomas)
- Volunteers in these unions who do coaching/ refereeing will work with the generic profiles to produce more contextualised and individualised profiles. The aim of their involvement will be ‘how to personalise the matrix’.