



value

VOLUNTEERING & LIFELONG LEARNING
IN UNIVERSITIES IN EUROPE

Sub-group Citizenship

Issues raised

Updated September 6th 2010

1. What is the relationship between volunteering and active citizenship? Is volunteering a particular form of active citizenship? Or does volunteering promote active citizenship? Or is it the other way around?
2. Is every volunteer an active citizen? What are the characteristics of an active citizen? Is it related to being a "good citizen"? What is the relationship between active citizenship and the care for common good? What is the relationship between the concept of solidarity and active citizenship?
3. What values, attitudes and competences are shared between volunteering and active citizenship? Are these of a universal nature or culture specific? Does this relate only to local community or also to the global world?
5. What kind of learning processes are involved in becoming an active citizen? How does a person acquire the characteristics of an active citizen? What does a person learn about active citizenship, or about her/himself, or about the world, through voluntary action?
9. Do all volunteering projects develop citizenship knowledge/skills/competences?
10. Does volunteering contribute to citizenship just by actually volunteering?
11. Does citizenship have a role in motivating people to volunteer?
12. Is it possible to identify citizenship competences?
13. What kind of volunteering projects might help to develop them? Is there a more explicit link between citizenship and volunteering in some sectors eg. health/education (because of the idea of "public service")?
14. Could a volunteering project be structured in a certain way to help develop (or make visible) competences/ knowledge/ skill more fully – is this where ULLL might come in ie. to make more explicit the citizenship element of volunteering - or is this unnecessary?

. . . everybody to please contribute their thoughts . . .

