

Lifelong learning in the higher education in Hungary

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Approaches:

- 1, Lifelong learning development in restructuring the studies of young university students.
- 2, Lifelong learning opening up towards adults and young people of non-linear studies.



European universities' Charter on Lifelong Learning

- 1. Change of **institutional strategies**
- 2. Providing education and learning for a broad spectrum of students – including **post secondary students, adult learners, professionals, senior citizens**.
- 3. **Adapting study programmes** to ensure flexible and transparent learning paths for all learners
- 4. Providing appropriate **guidance and counselling services**.
- 5. Recognising **prior learning**.
- 6. Embracing lifelong learning in **quality culture**.
- 7. Strengthening the relationship between **research, teaching and innovation** in a perspective of lifelong learning.
- 8. Consolidating **reforms** to promote a flexible and creative learning environment for all students.
- 9. Developing **partnerships** at local, regional, national and international level to provide attractive and relevant programmes.
- 10. Acting as **role models** of lifelong learning institutions.



Adult learning (EC)

- all types of learning by adults
- who have left initial education and training,
- learning for personal, civic and social purposes
- for employment-related purposes
- can take place either in formal education and training systems or other settings



Before 1989		After 1989	
5-year	public university Full-time, Part-time, Distance	5-year (3+2)	public university (19) Full-time, Part-time, Distance
			private/church-related university (7) Full-time, Part-time, Distance
3-year	public „Hochschule“ Full-time, Part-time, Distance	3-year	public university (10) Full-time, Part-time, Distance
			private/church-related university (34) Full-time, Part-time, Distance

<p align="center">„Traditional universities” (old and newly founded 5-year universities)</p>	<p align="center">„Young universities” (old and newly founded 3-year universities)</p>
<p>Adult learning: only a supplementary element of teaching</p>	<p>Adult learning: more important</p>
<p>Slow opening towards industry and business</p>	<p>Strong relationship with industry, business</p>
<p>Students are for academic career</p>	<p>Students are clients, focused on real life =>marketing</p>
<p>Full-time, Part-time, Distance (Correspondence) courses</p>	<p>Full-time, Part-time, Distance (Correspondence and Online) courses</p>
<p>LEVEL 3: PhD LEVEL 2.2 Further specialisation LEVEL 2: Masters LEVEL 1: Bachelor</p>	<p>LEVEL 2.2 Further specialisation LEVEL 2: Masters LEVEL 1: Bachelor</p>
<p align="center">Optional LEVEL 0: Higher Educational Vocational Studies</p>	



Higher Educational Vocational Studies

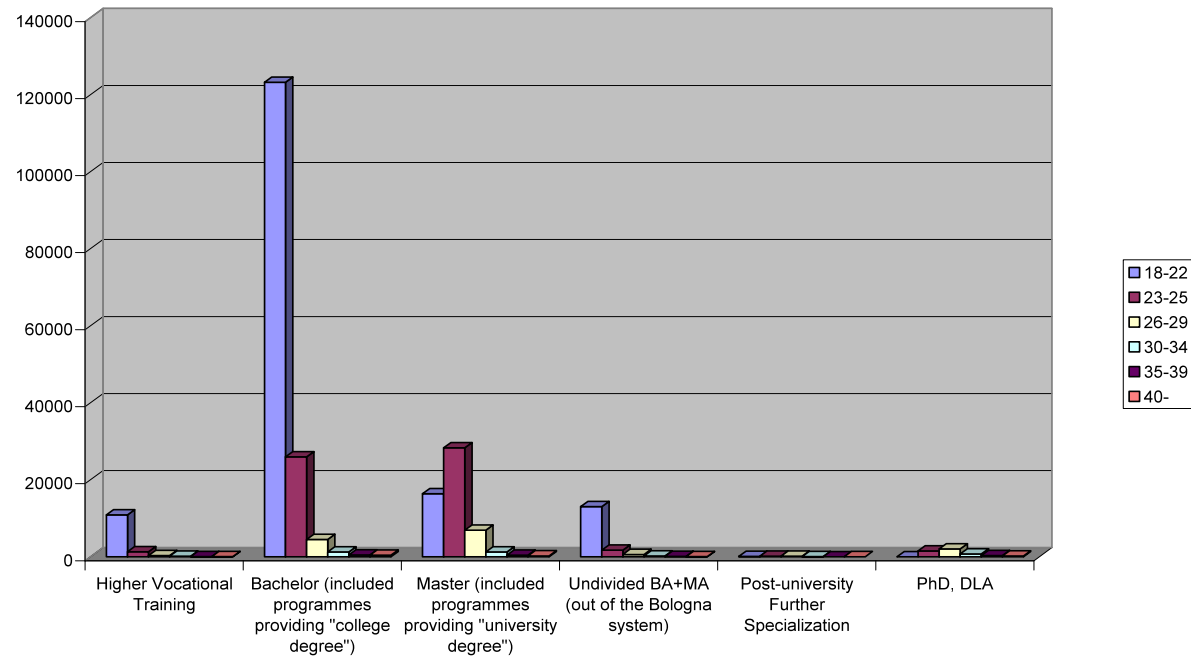
- part of the higher education system
- certificate on vocational skills – not university diploma
- subjects of these trainings can be constituted some part of a Bachelor or Master courses - great motivation
- relevant skills for the job market
- enrolment: secondary school final graduation exam, not university entrance exam
- trainings and courses are registered at the National Training Registry (quality)
- available either in full-time (free), part-time or in correspondence and distance/online learning version
- short: maximum 2 years
- place: university, vocational school, vocational institute



UNIVERSITIES		Number of Universities	Higher Vocational Studies	Postuniversity Further Specialization	Part-time (Evening) courses	Correspondence Courses	Online courses	Adult learning training/centre	Andragogy major
5-years	Public universities	19	11	17	3	14	1	8	6
	Private / Church-owned universities	7	2	7	1	5	0	1	1
3-years	Public universities	10	8	10	1	9	2	5	3
	Private / Church-owned universities	33	11	23	7	26	2	11	1
SUM		<i>69</i>	<i>32</i>	<i>57</i>	<i>12</i>	<i>54</i>	<i>5</i>	<i>25</i>	<i>11</i>



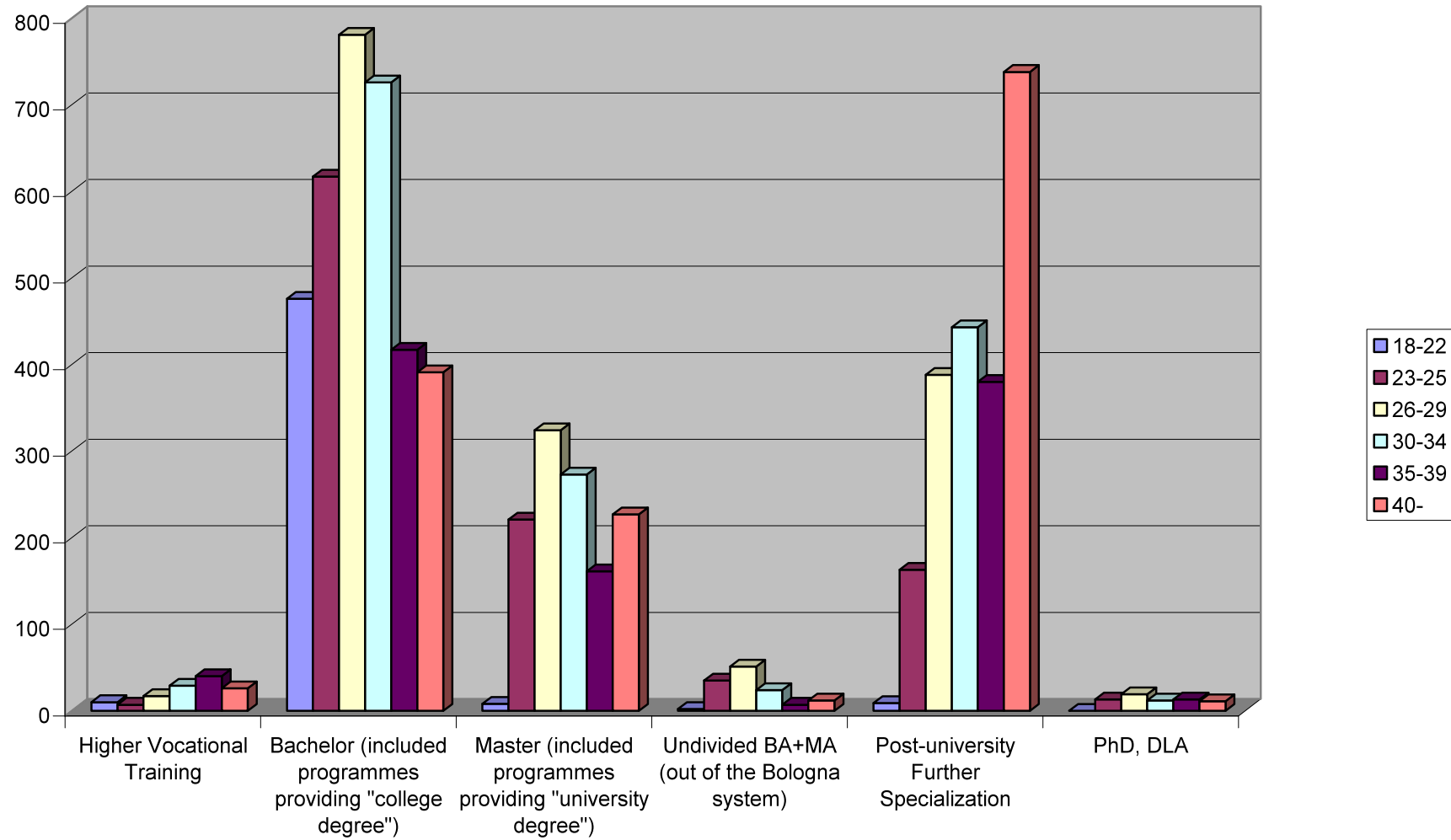
Attendance at FULL-TIME courses by age (2008-2009)



Aged	Higher Vocational Training	Bachelor	Master	Undivided BA+MA (out of the Bologna system)	Post-university Further Specialization	PhD, DLA	SUM
18-22	10882	123217	16386	13048	107	2	163582
23-25	1300	25 945	28307	1729	171	1529	58 981
26-29	309	4 487	6889	597	129	2019	14 430
30-34	140	1238	1272	181	42	718	3 591
35-39	62	477	418	78	15	293	1 343
40-	66	418	231	36	24	226	1 001
SUM	12 759	155 782	53 503	15 669	488	4 787	242 928

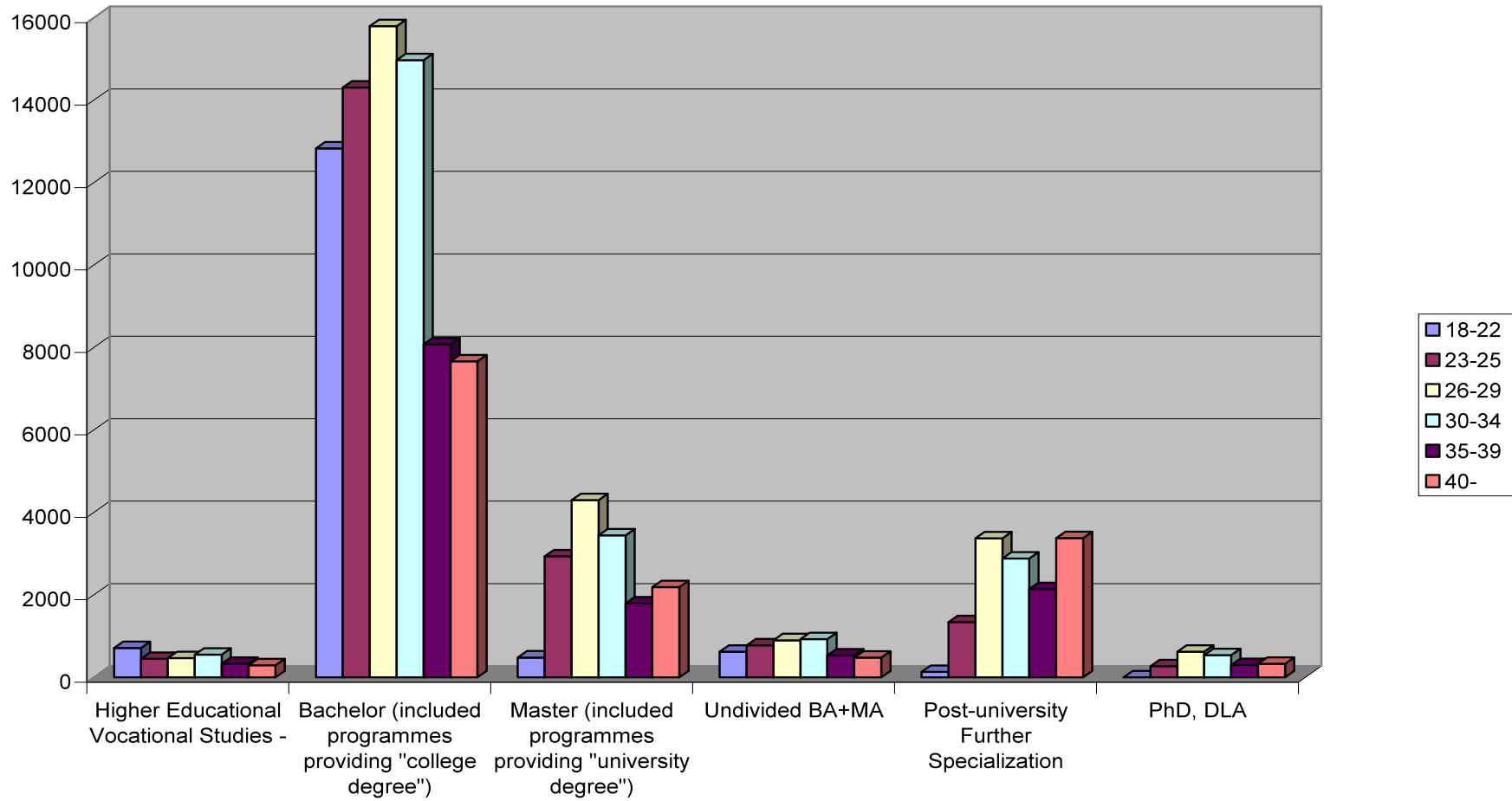


Attendance at PART-TIME courses by age (2008-2009)



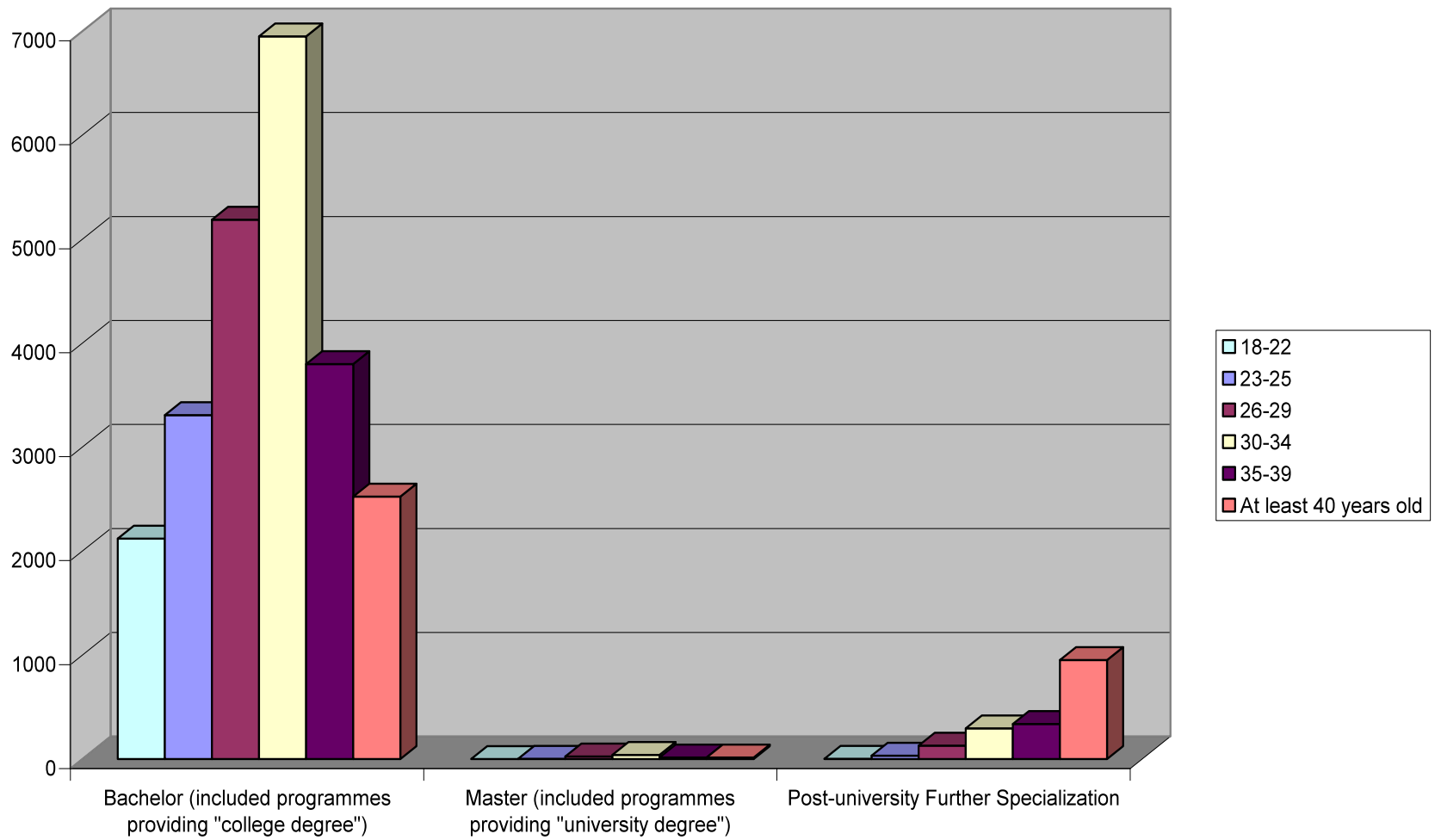


Attendance at CORRESPONDENCE courses by age (2008-2009)





Attendance at ONLINE courses by age (2008-2009)





Examples

1, Traditional university: University of Szeged

- public university
- Bachelor, Masters, PhD, Higher Educational Voc. Study courses
- Forms: Full-time, Part-time, Distance
- Adult Learning Institute since 1975

educated adult learning teachers for the popular schools,
full time students: around 130
at correspondence course: 262

This institute of the university is one of the best examples of providing research background in order to develop the adult learning.



2, „Young university”:

Kodolanyi Janos University College

- founded in 1992
- Full-time and correspondence BA, MA, PhD courses and Higher Education Vocational Studies (subjects: Spokes person, Hospitality manager and Tourism manager etc.)
- Provides university courses in 5 cities
- Adult learning courses in 15 vocational schools/centres in 12 cities, such as Digital photo making, Webpage design, Research methodology, Typing, Tourist guide



Thank you for your attention

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